



THE FUTURE OF LEARNING

MEETING MINUTES

Park City School District Education Master Plan
School Locations Task Force Meeting #1
February 12, 2019
5:30 – 7:30 PM

Attendees:

Peter Barnes, Kim Carson, Carolyn Synan, Kara Cook, Emily Epstein, Nichole Keye, Becca Gerber, Lori Broadway,

Facilitators:

Lindsey Ferrari, Paulo Aguilera

Goal: Develop Criteria to evaluate school location

Our process:

1. Discuss previous planning efforts
2. Discuss current status
 - a. Philosophy
 - b. Issues/Benefits
3. Develop criteria
4. Make recommendations for school locations

Previous Planning Processes

1. 8 Year Planning Process
 - a. Treasure Jr. High is the impetus
 - b. Grade alignment discussion
 - c. Agreement that 9th grade should be in high school
 - d. Improvements
 - e. Fields expansion replacement
 - f. Questions about pre-K

Current Philosophy

1. Elementary
 - a. Dual Immersion is important but complicates decision making
 - b. Community values neighborhood schools
 - c. Community values diversity
 - d. Concern about "Socio-economic v. hazard boundaries"
2. School Size
 - a. Small – accommodate small classes

Issues/Benefits

- Neighborhood Schools
 - Benefits: tighter community – access
 - Issues: limited foot print, crowded, space is needed
- Is growth really an issue? Where will growth be in the County?



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- Current spatial distribution of schools is good

Evaluation Criteria (in order of most popular to least)

1. Meet footprint requirement
 - a. Campus environment
 - b. Outdoor/indoor
2. Increase geographic proximity to the majority school population (out in basin)
3. Location that encourages parental involvement
4. Minimize impact on traffic
5. Access to, or space for, community resources
6. Enable transportation opportunities (biking, walking, bus routes, etc.)
7. Encourage/Promote Student and Community Health

Parking Lot ideas

1. Partner with South Summit
2. Partner with Park City Transit