



MEETING MINUTES
Park City School District Education Master Plan
Treasure Mountain Task Force Meeting #1
February 12, 2019
5:30 – 7:30 PM

Attendees:
 Todd Hansen, Sarah Anderson, Jill Hedges, Ali Ziesler, Michael McCarthy
 Facilitators:
 Clio Rayner, Annaka Egan

#	Description	Action by
1	Introductions and Process update all task forces together 1. Reviewed Meeting Norms 2. Reviewed of Task Force Topic approach and role of task force members	
2	1. Reviewed and discussed materials provided in advance of the meeting <ul style="list-style-type: none"> a. Discussed the need to clearly understand if the facility is safe for future use specifically from a structural standpoint considering seismic stability and snow loads b. Engineering recommendations regarding reuse vs. demolition would be helpful c. Requested the opinion of the TMJH teachers on the school's condition <ul style="list-style-type: none"> i. A task force member was a teacher at TMJH and expressed the following: <ul style="list-style-type: none"> 1. Different teachers feel differently 2. There is a desire to have a safe, progressive building that will work for the future 3. In her opinion the current facility could be remodeled to provide this environment d. PCSD representative noted that there are numerous operation and maintenance issues with the building including snow removal requirements e. Also noted that only limited maintenance work has been completed in past years because the assumption was that TMJH would be demolished f. Identified that the soil mitigation required for this site needs to be part of the consideration g. Clarified that environmental remediations have been completed for current site configuration so no additional work is required if the site is left as is h. Indicated that this property value of the site alone could be used as a pawn in other land acquisitions i. Noted that the history and rumors around TMJH have created a stigma that may be insurmountable j. Agreed that the final recommendation needs to be defensible to the community k. Discussed the considerations if TMJH is to be used as a school <ul style="list-style-type: none"> i. Quality environments and dynamic, happy spaces ii. Age suitability (could be used for 5/6 but isn't suitable for 8/9) iii. New auditorium and relief of hallway constraints l. Discussed building assets as a school <ul style="list-style-type: none"> i. Gym ii. Location/Views iii. Layout 	



	<ul style="list-style-type: none">iv. Social environment (result of compact layout and hallways)m. Discussed possible other uses for the land/building<ul style="list-style-type: none">i. CTE centerii. Fieldsiii. 5/6 schooliv. Teacher housingv. Community center/recreation centervi. Preschool/early education centervii. Reuse of removal to develop Kearns campus as a High School campus (would require removal/reuse of McPolin and Treasure)viii. Identified a strong preference that the use have an educational purpose2. Identified criteria to evaluate key issues<ul style="list-style-type: none">a. Criteria to evaluate key issues is somewhat dependent on whether the building will remain as a school, have a different use or be demolished and replacedb. Initial criteria identified included<ul style="list-style-type: none">i. Physical Safetyii. Costiii. Environmental Responsibility (Sustainability)iv. Site Assetsv. Building Assetsvi. Wellbeing of occupants - mental and physical3. Things we can agree on<ul style="list-style-type: none">a. There is a recognized value beyond the building valueb. The land/building should be publicly owned in perpetuityc. The land/building should be a community assetd. The discussion of whether to keep the existing building or not is separate from the discussion of the future usee. The final use should emphasize what is right for the communityf. TMJH building is not appropriate for 8th and 9th grade studentsg. TMJH forces social interactions due to space constraints with both positive and negative effectsh. 8th and 9th grade don't belong in the same buildingi. 8th graders should not be alone and 9th graders should go to the high school4. Things that need more information<ul style="list-style-type: none">a. Current safety status of the buildingb. Facility operations and maintenance costsc. Cost to demolish and build a new schoold. Current status of the discussions with Park City regarding a community center optione. Predicted growth in PCSDf. Ways in which the current building could be repurposed that have been considered in the past	
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