



MEETING MINUTES  
Park City School District Education Master Plan  
Community Forum  
May 1, 2019  
1:00 - 3:00 PM

#	Description	Action
1	Introduction <ol style="list-style-type: none"> <li>1. Meeting Norms</li> <li>2. Meeting Objectives               <ol style="list-style-type: none"> <li>a. Debrief Community Forum</li> <li>b. Finalize communications scope to May 21st</li> </ol> </li> </ol>	
2	Process <ol style="list-style-type: none"> <li>1. Debrief of Community Forum               <ol style="list-style-type: none"> <li>a. Went well</li> <li>b. Good attendance</li> <li>c. Concern about the comment that the SC had a majority preference for option D                   <ol style="list-style-type: none"> <li>i. JoAnn handled this well</li> <li>ii. This should be addressed in the survey                       <ol style="list-style-type: none"> <li>1. Statement that notes that the SC and Board have not endorsed an option</li> </ol> </li> </ol> </li> <li>d. Bubba did a great job and was a good addition</li> <li>e. Moving forward we need to see all grade levels (including 9-12 and Pre-K) together with cost so the community can have all of the context</li> </ol> </li> <li>2. Review Community Forum feedback forms and comments               <ol style="list-style-type: none"> <li>a. Reviewed preferred option                   <ol style="list-style-type: none"> <li>i. 17 prefer option A with one middle</li> <li>ii. 0 prefer option C</li> <li>iii. 1 prefers D with 2 campuses</li> <li>iv. 4 prefer D with 1 campus</li> <li>v. 5 prefer A with two middle school</li> <li>vi. 4 prefer B</li> <li>vii. Shows a strong preference for Option A with 22 out of 31</li> <li>viii. Show % preferences from meeting as part of the survey</li> </ol> </li> <li>b. Reviewed comments</li> <li>c. Some attendees were not ready to respond yet and took the comment card with them</li> </ol> </li> <li>2. Discussed pros and cons development for Pre-K and High School               <ol style="list-style-type: none"> <li>a. Consulting Team to develop a draft of these for review</li> <li>b. Pros and Cons list will need to simplify the visuals for these options the way they did for the K-8 options                   <ol style="list-style-type: none"> <li>i. Example: 1 HS with CTE STEM, pro would be that it could serve 6-12 so there doesn't need to be a box on a decision tree</li> </ol> </li> </ol> </li> <li>3. What is being priced for the master plan work?               <ol style="list-style-type: none"> <li>a. Low hanging fruit</li> </ol> </li> </ol>	



	<ul style="list-style-type: none"> <li>b. Cost to increase suitability</li> <li>c. Big moves of a preferred option               <ul style="list-style-type: none"> <li>i. Pre-K centralized could be like Salt Lake Model (universal with residency requirement)                   <ul style="list-style-type: none"> <li>1. 325 students</li> <li>2. Daycare arm</li> </ul> </li> </ul> </li> <li>4. Consulting Team can also present a phasing approach once an option is selected</li> </ul>	
3	<p>Communications</p> <ul style="list-style-type: none"> <li>5. Discuss needs for communications from now until May 21<sup>st</sup> <ul style="list-style-type: none"> <li>a. Options:               <ul style="list-style-type: none"> <li>i. More one-on-one meetings with City while the survey is happening                   <ul style="list-style-type: none"> <li>1. Consulting team to assist with talking points</li> </ul> </li> <li>ii. Neutral party letter or interview with a focus on process</li> <li>iii. Decision points for the Board in response to the survey</li> <li>iv. Board letter about preferred option selection (once this is determined - this may be after the 21<sup>st</sup>)</li> </ul> </li> <li>b. Focus for the presentation on May 21<sup>st</sup> <ul style="list-style-type: none"> <li>i. Discuss Ed Specs</li> <li>ii. Discuss Condition Assessments</li> <li>iii. Review highlights to consider from the survey</li> </ul> </li> </ul> </li> <li>6. Discuss survey content and approach           <ul style="list-style-type: none"> <li>a. Statement that the SC and Board have not endorsed an option</li> <li>b. Replicate flyer and handout online</li> <li>c. Select your preference</li> <li>d. Tell us why</li> <li>e. Comments</li> <li>f. Lindsey will structure the survey</li> <li>g. Will ask about Pre-K and High School</li> <li>h. Goals:               <ul style="list-style-type: none"> <li>i. Preferences                   <ul style="list-style-type: none"> <li>1. Grade alignment</li> <li>2. # of middle/high schools</li> <li>3. Pre-K approach</li> </ul> </li> <li>ii. Could have drop downs for location preferences                   <ul style="list-style-type: none"> <li>1. 2 high schools                       <ul style="list-style-type: none"> <li>a. Where should the second one be</li> </ul> </li> <li>2. 1 high school                       <ul style="list-style-type: none"> <li>a. Current location?</li> </ul> </li> <li>3. CTE/Specialty                       <ul style="list-style-type: none"> <li>a. At Treasure?</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li> <li>i. Duration: 1 week</li> </ul>	
4	<p>Next steps and Action items</p> <ul style="list-style-type: none"> <li>1. Review website layout for opportunities to clarify content - <b>Ongoing</b></li> <li>2. Define outreach approach for April/May - <b>Complete, see above. PCSD to make final determinations of which options will be implemented</b></li> </ul>	<p><i>PCSD/WF&amp;Co</i></p> <p><i>PCSD</i></p>



# THE FUTURE OF LEARNING

3.	Provide updated scope in response to items above - <b>Provide scope for Community Forum</b>	<i>GSBS</i>
4.	Create a schedule of events for May 21 <sup>st</sup> and beyond - <b>Ongoing</b>	<i>PCSD</i>
5.	Create a graphic that will describe the deliverables - <b>Ongoing</b>	<i>GSBS</i>
6.	Develop pros and cons for High School and Pre-K for review	<i>GSBS</i>
7.	Send Ed Spec comments	<i>PCSD</i>
8.	Develop a schedule for the next 3 weeks	<i>GSBS</i>