

MEETING MINUTES
Park City School District Education Master Plan
School Locations Task Force #2
February 26, 2019
5:30 – 7:30 PM

Facilitators: Lindsey Ferrari, Annaka Egan

#	Description	Action by
1	<p>Criteria Notes</p> <ul style="list-style-type: none"> • Site option is often based on after school sports • Consider all afterschool programming • Provide opportunity for all to participate despite location • Supports easy access • Inclusive of all modal transport • Interrelation is important • What are we actually interested in/ willing to spend? <ul style="list-style-type: none"> o Previously focused on sports over academic • Need for multiuse facilities • View as gaining rather than losing • Multiuse center as community center <ul style="list-style-type: none"> o Connects with voting population, 	
2	<p>Task Force Review Boards - Q: Is the Kearns location the right place to locate Treasure?</p> <ul style="list-style-type: none"> • Doesn't meet criteria when it comes to transportation and moving students • Start times are difficult to separate from location • Cumbersome for 9th to be separated from High School • Prioritize education facilities over district buildings • Let go of viewing structures in their traditional current use- what is their best and highest use • Locations should consider possibility of expansion • How important is cost as a location consideration • Cost will help the community conceptualize interconnectedness and reality <ul style="list-style-type: none"> o There are ways to procure money 	
3	<p>Considerations</p> <ul style="list-style-type: none"> • Impact financially on local businesses with moving high school • To what extent can demographics be relied upon? <ul style="list-style-type: none"> o Ignoring changing demographics, and stability and success of current • What is the neighborhood student density 	

	<ul style="list-style-type: none"> o Separate demographics by neighborhood • Hard boundaries limiting conversation with other districts • Should we keep few facilities within district boundaries? • Consider diversity and inclusivity <ul style="list-style-type: none"> o Public transportation can be hard to depend on • Bussing “as the crow flies” is not a good strategy because it promotes parents driving their kids to school • Is the high school campus suitable when looking into the future? <ul style="list-style-type: none"> o People will always need community space • School as reason to expand transportation system • Elementary and middle campus both at Kearns location and Ecker site. High School would meet in the Middle in Kimball • Is it a road solution to an education problem? 	
4	<p>High School Location Activity</p> <p>Q: Where would you place the High School if we had a “clean slate”</p> <ol style="list-style-type: none"> 1. Participant 1 <ol style="list-style-type: none"> a. By Ecker because of open space b. Current Transportation hub c. Creates a campus feel with the middle school d. Large enough 2. Participant 2 <ol style="list-style-type: none"> a. Near transit hub b. Ease/ improves access c. Close to afterschool activities d. Proximate to population e. Functionality- CAPS 3. Participant 3 <ol style="list-style-type: none"> a. Ease of access b. Possibility for expansion c. Geographic proximity to students and activities d. People are passing by this site anyway e. Transit hub nearby f. Open space promotes student hub 4. Participant 4 <ol style="list-style-type: none"> a. Expand upon existing facility (Move McPolin and Treasure) b. Easier to add on rather than move c. Currently meets needs (dependent on moving McPolin and Treasure) 5. Participant 5 <ol style="list-style-type: none"> a. Provides the most opportunities over time b. Locationally proximate c. Improves traffic flow d. Not spatially limited e. Equally inconvenient 6. Participant 6 <ol style="list-style-type: none"> a. Location 1: access to population b. Location 2: Richardson Flats- Open space 7. Participant 7 <ol style="list-style-type: none"> a. Move Treasure to middle school campus (Ecker Location) b. High schoolers are more mobile, they can move around at different times easier without dependent on parents driving then c. Current High School Location works 8. Participant 8 <ol style="list-style-type: none"> a. Land is currently available b. Opportunity for expanded transportation network c. Promotes strategic/ pinpointed densification 	

	<ul style="list-style-type: none">i. Densifies Existingii. More efficient use of resourcesiii. School and community impact each other	
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