MEETING MINUTES
Park City School District Education Master Plan
Community Forum
April 30, 2019
6:00 – 8:00 PM

#	Description	Action

1	Presentation
	   1. Introductions and Opening by Bubba Brown
	   2. Presented high level overview of the options under consideration based on Grade Alignment as the initial decision
	      a. Option A: K-5, 6-8
	      b. Option B: K-6, 7/8
	      c. Option C: K-8
	      d. Option D: K-4, 5/6, 7/8
	      e. Consensus item
	         i. 9th grade with High School
	   3. Reviewed scoring
	   4. Reviewed more detailed information about each option and noted all pros and cons as represented on the attached handout
	Introductions
	   1. Panelists
	      a. Todd Hauber
	      b. Andrew Caplan
	      c. Dr. Jill Gildea
	      d. Christine Richman
	      e. Jo Ann Funseth
	      f. Nann Worrel	

2	Question and Answer:
	   1. Guidelines
	      a. The meeting is being recorded
	      b. State your name
	      c. Be respectful of time
	      d. Speak once with the option to make additional comments after everyone else has spoken
	   2. How long will the implementation for each option be?
	      a. The planning horizon is 10 years so all options look at accommodating growth through 2027
	      b. There is a relationship between cost and time
	      c. Building new schools will take longer than additions and remodels as a gauge
	         i. For example, A will have a shorter timeframe than C
	      d. The phasing will be completed as part of the next steps.
	      e. There are a lot of variables so you can't assign a single time frame to any one option
	      f. Would ideally like to minimize disruption to students
	      g. Funding methods will also impact time
	      h. PCSD could use capital funds to start some of the work
	      i. Going for a bond will take time
	      j. Funding could happen between now and 2020
	      k. Construction could start as early as this summer or later depending on the community's desire and consensus
	      l. C would be the most time consuming of the options presented	

3. Based on experience how long does it take to do the additions vs. a new school
   a. This depends on phasing and size of additions but a new school (with a Middle School example) would be approximately 3 years vs. an addition in 2 years or less
   b. Need to know some of the decisions like location and alignment before the phasing can be defined and that is an important component of timeline
   c. Need the community to express preferences to help prune down the options which would allow more information to be developed around the preferred approaches
4. How does an additional transition affect students?
   a. Two-year grade span isn't preferable
   b. It doesn't allow the administration to get to know the students
   c. New site, building, teachers and schedules are a transition
5. Comment: Would like to see the High School started
6. At what point can we agree on the high school 9-12 and start construction
   a. The community consensus is that High School is 9-12 per the past meetings
   b. There are options for the High School approach: 1 high school, 2 high schools or 1 comprehensive and one small specialty High School (6-12)
   c. Questions that could impact this discussion
      i. Does it make sense to keep the High School in this location?
      ii. How open are we to non-traditional learning including extended calendars, times and type of learning
      iii. How large do we want the high school to be?
7. What is the timeline?
   a. Wanted to hear the feedback tonight to craft a survey that will be released between now and May 21st
   b. On May 21st we will look for concurrence on direction
   c. Between May 21st and June's Board Meeting will be crucial time for feedback as well
   d. The calendar survey response are coming in
      i. Traditional calendars are seemingly preferred
   e. Want to understand the community preferences before proceeding with the next steps of the plan including phasing
   f. Will be helpful in encouraging engagement.
8. Comment: Having an end date may invigorate people
9. Do you have a layout for the approach to High School?
   a. Assumption is 9-12 High School
   b. Could be expanded PCHS
   c. Could be two High Schools
   d. Could include a small specialty high school
10. Comment: Want to know when this will proceed to make sure that upgrades (fields as an example) will benefit the future work and are correctly located
    a. It is premature to state there is an addition and equally premature to state where it would be located
    b. There have been past plans that do use that space
    c. Location of the fields can be discussed within the process and there are possible school partnerships
    d. Needs to be further discussed with city, county, and Basin Recreation.
11. Why is there not a two middle school option for B?
    a. 7/8 school would only be 909 students so the comprehensive experience would be limited and the school populations of two locations would be very small
12. Has there been a discussion of traffic implications of the Kearns Campus?

    a.   The City is very involved in that conversation and is working with NEPA to look at options coming in on 248.

    b.   UDOT and the County are also involved

    c.   The City has been studying this and is expecting information back from UDOT soon

13. Could you discuss the weighted scoring and preference of the Steering Committee? Why did some options score low?
    a. SC was broken into task forces and this scoring was based on the criteria from the grade alignment task force
    b. The SC has not actually stated a preference for any option

14. What are the pros and cons of one vs. two schools?
    a. Used the K-5 and 6-8 example
    b. One 6-8 gets students together sooner to see a variety of learners
    c. You can have a lot of student choices
    d. You can develop communities within the schools
    e. Two schools limits offerings, exposure to other students, equity and diversity
    f. There are social and academic parts to the discussion
    g. One building could also be more feasible or fiscally responsible

15. Comment: Parents of students not in school need to be engaged more

16. From a data and outcome perspective which is the best approach?
    a. There isn't really a best way and any way can work
    b. The important part is to develop good relationships and support for all students with parents, teachers and administrators
    c. There is data on many alignments and information about all levels
    d. All approaches have pros and cons
    e. Students will be fine in any of these approaches
    f. What the community wants will drive the decisions
    g. Retaining good teachers is the best way to provide a quality education

17. Information about cohort size and transition strategy will be helpful.

18. Comment: Cost should not be the only driver if there is a better approach

19. Does class and school size matter?
    a. Regardless of studies and data the community values are sometimes different
    b. Community wants small classes
    c. Community wants certain programs
    d. Those decisions drive quality education
    e. There will be additional deliverables that speak to this question: Education Specifications
    f. The research on quality education will be part of the Ed Spec and Master Plan and define features of classrooms and requirements for the buildings
    g. The district maintains standards that are codified already or in this process
    h. This problem is complex and multi-dimensional
    i. This process has included higher level discussions up front about quality education and this process has been
    j. The task forces have feed data in to the work as well

20. Have you considered removing Treasure and making that a STEM center for the High School? This may be well received and keep buildings off the north 40 and the football field
    a. We are thinking about all these options
    b. How progressive do we want to be?
    c. Currently in the process of squaring away big issues before anything else.

21. Comment: Want a deadline for the end of this process

22. Comment Long distance busing as a con depends on where you live and "long" distance may be an exaggeration
    a. This is based on feedback from the Latino community

  b. Traffic is also a factor for time on the bus
23. Comment: Two High Schools is a bad idea that would compromise programming, sports, etc.
24. Comment: Want Treasure to be torn down
25. Comment: Does not address which elementary schools would be combined.
26. Are we learning from and factoring in past plans?
  a. Yes, all past work is being considered
  b. Information that is presented to you is coming from participants in the process and community members
27. When will you stop taking input?
  a. We never will
  b. We don't have a deadline we are trying to meet
  c. Would like to proceed with something this year
  d. Hearing the urgency but need to make sure the community's will is behind the work
  e. The process has been different and good
  f. There may be disagreements around outcomes but the process has been thorough
28. Comment: Would propose reuse of Treasure as a negative
29. Comment: McPolin could be a STEM high school
30. Comment: Could move elementary school to Treasure site
31. Comment: Pros and Cons do not represent that 6th grade is elementary school curriculum and certification
32. Comment: No magic solution so the approach should be dependent on the teachers
33. Size of classrooms and schools are very important, where are the numbers for future enrollment coming from?
  a. A demographic study was completed last Spring with varying models with estimate range
  b. This does represent future growth
34. What the current predictions with Treasure?
  a. Most likely will become something new
  b. Ideally want schools close together to foster community.
  c. Wrap up as much as we can by the end of the school year.
35. What does Dr. Gildea think about this?
  a. Community defines the what and Superintendent provides the how
  b. Took all options into consideration
  c. Considering which options is most feasible, reasonable, fiscally responsible and least disruptive
  d. Wants to know the big picture approach and phase the work
  e. Wants smooth experience for students with minimal transitions and belonging in schools
  f. Option A may be the closest
  g. 6th grade may feel ready for new things
  h. Option B is less preferable from personal experience
  i. Option C seems less reasonable and isolating (difficult the blend and off variety of programs)
  j. D may push open enrollment and transitions but getting the kids together early is important
  k. Doesn't want segregated schools
36. What does the relative cost represent in dollars?
  a. There is no dollar cost behind them currently, they are relative to each other
  b. Need to consider phasing as a part of the creation of space for different grades at different locations
37. Community wants to get started. What do we need to do to move forward with a positive outcome quickly?

		a. Encourage people to participate in the survey and give as much feedback as possible toward consensus b. Engage in the next weeks c. Networking and talking with neighbors to get to a consensus	

3	Next steps and Action items
	    1. Reach out to your friends and neighbors to increase involvement.
	    2. Complete the upcoming survey		