



MEETING MINUTES
Park City School District Education Master Plan
Planning Committee Workshop #19
May 15, 2019
1:00 - 3:00 PM

#	Description	Action
1	Introduction <ol style="list-style-type: none"> 1. Meeting Norms 2. Meeting Objectives <ol style="list-style-type: none"> a. Debrief Community Forum b. Finalize communications scope to May 21st 	
2	Communications <ol style="list-style-type: none"> 1. Debriefed on the survey <ol style="list-style-type: none"> a. Reviewed results as they currently stand b. Feedback: <ol style="list-style-type: none"> i. Pleased with the turn out ii. What is the cross section of respondents? <ol style="list-style-type: none"> 1. Most likely reflects opinions of those interested in education 2. This survey is not statistically valid 3. It is a helpful tool for the Board 4. Consistent with what we have heard in other venues 5. Can we eliminate K-8? 6. Can we focus on a single alignment? <ol style="list-style-type: none"> a. Want to affirm the survey on May 21st and move forward with fewer options if possible 7. May be possible to eliminate <ol style="list-style-type: none"> a. Option C b. 2 Comprehensive High Schools 8. Option A appears to be preferred 9. Present next steps for Pre-K discussion <ol style="list-style-type: none"> a. Neighborhood model limits number that can be served c. The survey continues until tomorrow at 5:00 	
3	Process <ol style="list-style-type: none"> 1. Discuss current progress on master plan and schedule <ol style="list-style-type: none"> a. On May 21st <ol style="list-style-type: none"> i. Ed Spec will be nearly complete ii. School Assessments and background are complete iii. Portion that discusses the implementation is not complete because those decisions have yet to be made 2. Reviewed initial cost estimates <ol style="list-style-type: none"> a. Cost estimates are being prepared around some of the larger possible steps for the process 	



	<ul style="list-style-type: none"> b. These will be able to be combined as needed to information different approaches as PCSD decides how they want to proceed 3. Discussed presentation for May 21st <ul style="list-style-type: none"> a. Do the notes from the April discussion represent the meeting correctly? <ul style="list-style-type: none"> i. There is expectation from the media for cost estimating ii. Confirmed that we are showing the Ed Spec iii. Confirmed that we are showing the Conditions Assessments iv. Confirmed that we will review the survey and discuss what can be eliminated or confirmed v. Want to discuss what we can from a cost estimating standpoint without going into detail vi. The presentation can be 20 to 30 minutes vii. Christine and Chris will present viii. GSBS will prepare a draft presentation for Friday ix. The presentation should allow the Board to provide direction and make decisions after the presentation and lead the conversation forward <ul style="list-style-type: none"> 1. Outline decisions to be made 2. Provide discussion around the direction for the next steps 3. Open a conversation about a greater vision forward that may require considering different models b. Moving forward data needs to be presented and evaluated in the context of the future of learning from a programming standpoint and a cost standpoint and the survey is information in the continuum of data that has come out of the process c. Presentation summary <ul style="list-style-type: none"> i. Start with overview of pieces ii. Show examples of pieces iii. Discuss where survey fits in the context of the process iv. Show results v. Discuss the next steps <ul style="list-style-type: none"> 1. What we learned from the survey as they relate to each of the options 	
4	<p>Next steps and Action items</p> <ul style="list-style-type: none"> 1. Review website layout for opportunities to clarify content - Ongoing 2. Provide updated scope for Community Forum - Complete 3. Create a schedule of events for May 21st and beyond - Ongoing 4. Create a graphic that will describe the deliverables - Will be provided in the Master Plan Document 5. Develop pros and cons for High School and Pre-K for review - Complete 6. Send Ed Spec comments - Complete 7. Develop a schedule for the next 3 weeks - Complete 8. Create May 21st presentation for distribution on Friday. 	<p><i>PCSD/WF&Co</i> <i>GSBS</i> <i>PCSD</i> <i>GSBS</i> <i>GSBS</i> <i>PCSD</i> <i>GSBS</i> <i>GSBS</i></p>



**THE FUTURE
OF LEARNING**