

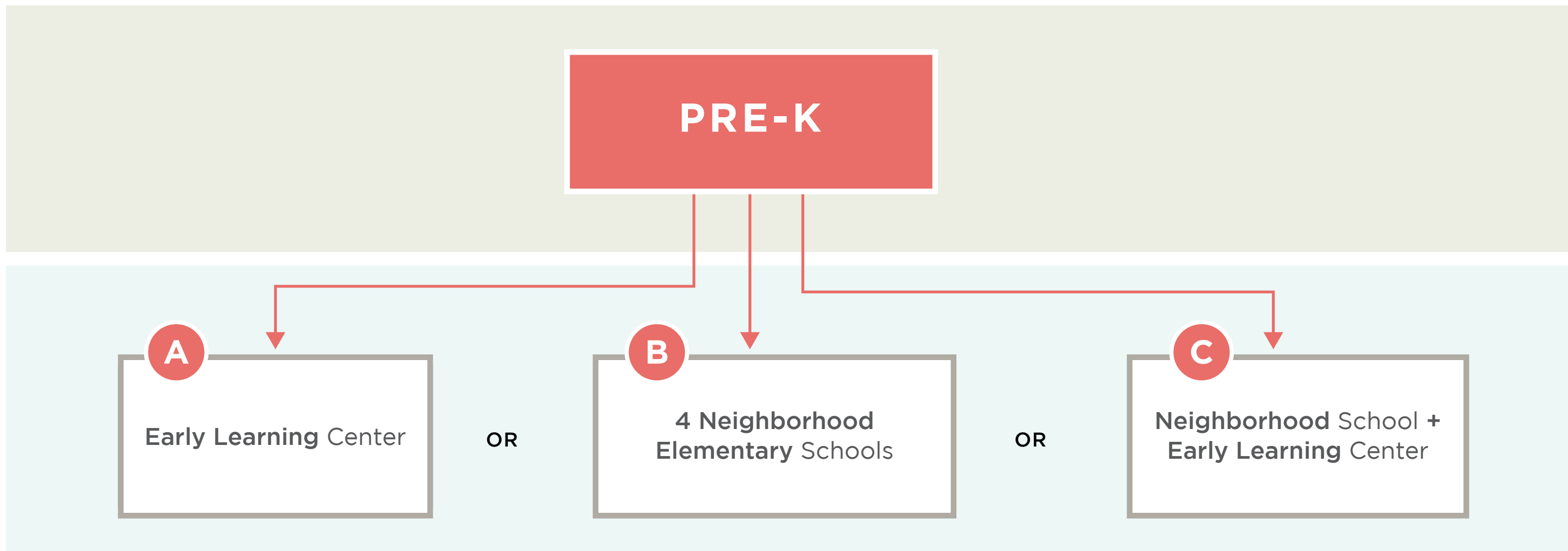
BOARD OF EDUCATION PRESENTATION

JUNE 4, 2019



THE FUTURE
OF LEARNING





OPTION A:

- + Collaboration between preschool teachers
- + Opportunity for wrap-around community services
- + Opportunity for community partnerships
- + Age appropriate design
- + Maximizes early identification of children with extra needs
- Requires a new building
- Requires busing of PK students

OPTION B:

- + Students in neighborhood schools
- + Additions to incorporate age appropriate design
- Requires additions at all elementary schools
- Limits partnership potential

OPTION C:

- + Opportunity for wrap-around services
- + Opportunity for community partnerships
- + Age appropriate design
- + Students in neighborhood schools
- + Maximizes early identification of children with extra needs
- Requires a new building

QUESTION

+ DOES PCSD WANT TO OFFER UNIVERSAL PRE-K AND HOW SHOULD THIS BE APPROACHED?



A Alignment Option A:
K-5, 6-8

4 Neighborhood Elementary Schools

K-5 = 2,183 TOTAL STUDENTS
(AVG. 545/SCHOOL)

- + Utilizes existing elementary schools
- + Does not require redistricting
- + Maintains current balance of DLI programs
- May require additions to two or more schools
- Limits opportunities for growth of PK in neighborhood schools

1 Middle School

6-8 = 1,349 TOTAL STUDENTS

- + Reuses Ecker
- + Minimizes transitions
- + Builds community sense of belonging
- Addition to Ecker
- One year of additional busing
- Long distance busing for three years

OR

2 Middle Schools

6-8 = 1,349 TOTAL STUDENTS
(AVG. 674/SCHOOL)

- + Limits busing distance
- + Reuses Ecker
- + Could reuse Treasure location
- + Builds community sense of belonging
- + Minimizes transitions
- Middle School redistricting
- Potential remodel/replacement of Treasure or New Middle School



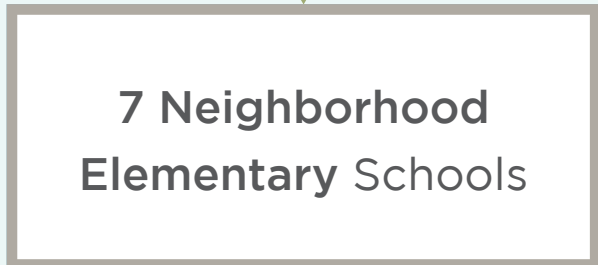
5 Neighborhood Elementary Schools

K-5 = 2,623 TOTAL STUDENTS (AVG. 525/SCHOOL)

1 Middle School

7/8 = 909 TOTAL STUDENTS

- + Reuses Ecker
- + Room for expansion of neighborhood PK
- + One fewer year of busing
- + Minimizes transitions
- Does not build community sense of belonging in Middle School
- One new elementary school
- Redistricting
- Imbalance in DLI program



**K-8 = 3,532 TOTAL STUDENTS
(AVG. 504/SCHOOL)**

- + Students in neighborhood schools longer
- + Reuses Ecker as K-8
- + Maintains DLI approach
- + Three fewer years of busing
- + Minimizes transitions
- + Builds community sense of belonging

- Two new elementary sites (if reuse Ecker)
- Two new schools (if reuse Ecker)
- Significant remodel of all schools including Ecker
- Limits diversification to 9th grade
- Significant redistricting

D Alignment Option D:
K-4, 5/6, 7/8

4 Neighborhood Elementary Schools

K-4 = 1,802 TOTAL STUDENTS (AVG. 450/SCHOOL)

- + No new elementary schools
- + No additions to elementary schools
- + Room for expansion of neighborhood PK
- + Transition to diversity earlier
- + No redistricting

2 Middle Schools One Campus

5/6 = 832 TOTAL STUDENTS
7/8 = 909 TOTAL STUDENTS

- + Reuses Ecker
- New building on Ecker Site
- Additional transition
- Long distance busing for four years
- One year of additional busing
- Does not build community sense of belonging

OR

2 Middle Schools

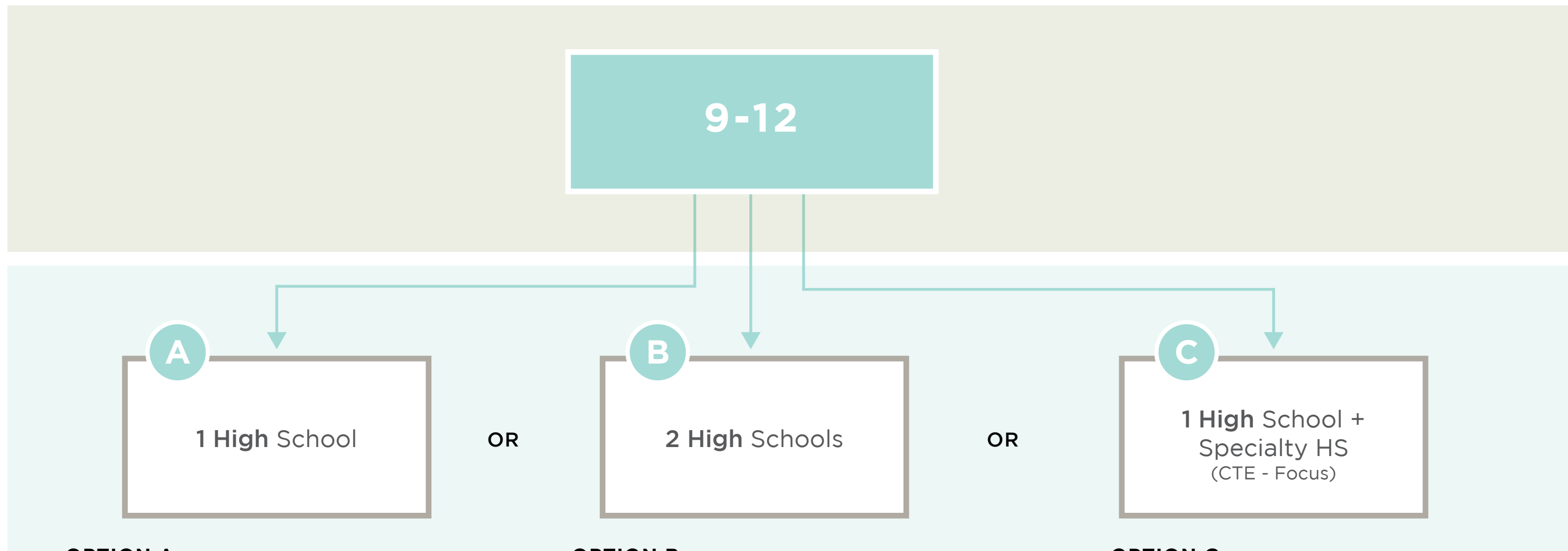
5-8 = 1,730 TOTAL STUDENTS (AVG. 865/SCHOOL)

- + Reuses Ecker
- + Minimizes transitions
- + Potential remodel/replacement of Treasure or New Middle School
- + Builds community sense of belonging
- Redistricting
- One additional year of busing
- Limits diversification

QUESTION

+ IS THERE A PREFERRED K-8 OPTION AND CAN ANY K-8 OPTIONS BE ELIMINATED?





OPTION A:

- + Promotes diversity and inclusion
- + Supports student choice
- + Centralizes all programs offered by PCSD
- Facilitates interdisciplinary teaming
- Requires transportation to a central location
- All traffic concentrated in one location

OPTION B:

- + Provides a school location closer to population density
- + Distributes traffic impact to two locations
- Requires a new building
- Divides programming between two schools
- Requires PCSD to manage and staff for two facilities
- Limits diversification

OPTION C:

- + Could utilize existing Treasure building/location
- + Could expand CTE offerings
- + Promotes partnerships
- + Could include 6-12 option
- Requires a new building/extensive remodel
- Requires PCSD to manage and staff for two facilities
- Limits diversification

QUESTION

**+ HOW EXTENSIVE SHOULD THE HIGH SCHOOL REMODEL BE
AND HOW SHOULD THE 9TH GRADE BE INTEGRATED?**



QUESTIONS

- + DOES PCSD WANT TO OFFER UNIVERSAL PRE-K AND HOW SHOULD THIS BE APPROACHED?
- + IS THERE A PREFERRED K-8 OPTION AND CAN ANY K-8 OPTIONS BE ELIMINATED?
- + HOW EXTENSIVE SHOULD THE HIGH SCHOOL REMODEL BE AND HOW SHOULD THE 9TH GRADE BE INTEGRATED?



School	New, Addition or Remodel	Size of Project (sqft)	High Estimated Construction Cost	Low Estimated Construction Cost	High Estimated Total Project Cost	Low Estimated Total Project Cost	Notes
Jeremy Ranch	A	7,640	\$4,953,820	\$1,987,461	\$6,384,114	\$2,561,291	K-5 Addition (6 Classrooms)
	A	9,000	\$5,261,873	\$2,111,051	\$6,796,763	\$2,726,845	Pre K Addition (5 Classrooms)
					\$13,180,877	\$5,288,136	
McPolin	A	3,200	\$2,094,367	\$840,255	\$2,722,461	\$1,092,245	K-5 Addition (2 Classrooms)
	A	7,200	\$4,384,759	\$1,759,155	\$5,672,848	\$2,275,933	Pre K Addition (4 Classrooms)
					\$8,395,309	\$3,368,178	
Parley's Park	A	3,200	\$2,094,367	\$840,255	\$2,722,461	\$1,092,245	K-5 Addition (2 Classrooms)
	A	7,200	\$4,384,759	\$1,759,155	\$5,672,848	\$2,275,933	Pre K Addition (4 Classrooms)
					\$8,395,309	\$3,368,178	
Trailside	A	6,400	\$4,146,944	\$1,663,744	\$5,456,505	\$2,189,137	K-5 Addition (4 Classrooms)
	A	9,000	\$5,261,873	\$2,111,051	\$6,796,763	\$2,726,845	Pre K Addition (5 Classrooms)
					\$12,253,268	\$4,915,982	
Ecker Hill	A	12,000	\$8,131,938	\$3,262,514	\$10,452,876	\$4,193,669	Gymnasium Addition
	A	6,380	\$5,418,706	\$2,173,972	\$6,976,111	\$2,798,799	Cafeteria Addition
	A	27,232	\$15,759,084	\$6,322,507	\$20,225,430	\$8,114,394	Classroom Wing
	R	191,750	\$60,520,578	\$24,280,711	\$77,703,173	\$31,174,327	Remodel
					\$115,357,590	\$46,281,189	
Park City High School	A	11,590	\$6,158,910	\$2,470,940	\$7,930,758	\$3,181,801	
	R	301,758	\$91,728,788	\$36,801,370	\$117,750,663	\$47,241,284	
					\$125,681,421	\$50,423,085	
New Elementary School	N	80,000	\$40,522,153	\$16,257,391	\$51,959,543	\$20,846,044	500 students, similar to TSES
New Middle School	N	160,000	\$78,106,645	\$31,336,199	\$100,124,282	\$40,169,622	700 students, similar to EHMS
New High School	N	280,000	\$141,881,188	\$56,922,393	\$181,825,422	\$72,947,924	1000 students, similar to PCHS-Eccles
New High School	N	400,000	\$191,481,798	\$76,822,039	\$245,412,971	\$98,459,096	2000 students, similar to PCHS-Eccles
Specialty High School	N	140,000	\$72,493,920	\$29,084,387	\$92,918,095	\$37,278,517	600 students w/ current CTE offerings from PCHS and welding, automotive, agriculture
Early Learning Center	N	50,000	\$24,066,726	\$9,655,513	\$30,896,914	\$12,395,768	350 students all day, no wrap around

**All estimates are planning level estimate based on assumptions and do not represent programmed projects. These numbers are to aid in the discussion of the options moving forward and more detailed estimates will be*

PLANNING LEVEL COST ESTIMATE SUMMARY